

# Book Talk Information Sheet

English 10

On **March 25** you will present a book talk to a group of 4-6 people in our class. Read a book and follow the guidelines that tell you what to do to prepare. It is pretty simple and won't take long to prepare. The point is for you to FINISH a book and share it informally with your classmates.

During your presentation we will be in small groups and the other students in the group will listen, ask questions to clarify their understanding, then write down information on a peer evaluation sheet. It basically shows that they paid attention to what you said. This will be a Speaking & Listening Activity.

The teacher will be making observational notes about the progress of each student and each group as everyone progresses through the presentation process. Rubric to follow.

\*\*\*Make up date – March 27 @ 12:20 in C113 (this is your last opportunity to make this up if you were absent)

Prepare answers to the following for your Book Talk:

1. Explain how/why you chose to read this book.
2. Give a brief summary of the book including main plot, main characters, setting, etc.. Do **NOT** give away the ending!!!
3. What was the best part in this book?  
What genre does it fit into?
3. Tell about one aspect of the book you'd like to learn more about. Why?
4. What kind of reader would this book appeal to? How do you know?
5. Read an excerpt (a paragraph) from your favourite part of the book and tell your group about it. Why did you choose it as a passage to share? \*\*\*make sure to bring your book to your book talk!
6. What themes did you detect in the novel?
7. Give your honest assessment of this book. Tell what you liked and didn't like, and tell if you'd read another book by this author. Would you recommend this book to others? Why or Why not?

### **The only thing to hand in to me is:**

- ½ page of 8.5 x 11 paper – a photo of the book (or a drawing of the book cover) and beside it, a brief summary of the book along with your referral to other students on why they should read this book. Make sure you put the title, the author, the number of pages the book has, and your name as commentator somewhere on the paper.

We will create a display in the classroom with your recommendations and hopefully someone else will find a new book to read based on your recommendation (or know which ones to stay away from)!

Outcomes Covered:

Speaking & Listening SCO 1.1, 2.1, 2.2, 3.1, 3.3