

English 10

2019-2020

Mrs. M. Canam

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Welcome to English 10! It is a pleasure to be teaching you this year. This is full-year course designed to improve your communication and help you think critically about the world. In this class you will continue to develop the skills and knowledge needed to become a competent reader, a clear writer, and an effective speaker and listener. Please keep this document with you and share it with your parents.

The course will focus on these areas of study during the year:

- Short Stories – *Crossroads Anthology* & other selected texts
- Novel Study – *To Kill a Mockingbird*
- Drama – *Twelfth Night*
- Poetry
- Media Studies
- Writing – Transactional, Expressive, Lyrical/Poetic, Visual/Multi-Media, Multi-Genre Study
- Independent Novel Study/Book Clubs

Course Evaluation

Grades will be based upon the completion of various assessments in the following English Language Arts strands:

Speaking & Listening – 25%

Reading & Viewing – 30%

Writing & Representing – 25%

Exams – 20% (one in January & one in June)

Please refer to the FHS English Department Late Assignment Policy on the FHS website regarding penalties for late assignments and projects. It is important to note that any missing assignments will count as zero until they are completed. Completed, yet late, assignments will suffer in value. Please ensure that you meet deadlines in order to receive sufficient credit for your work. If there are extenuating circumstances in your life that might affect the completion of an assignment, *please communicate these to me well before the due date.*

Plagiarism will also have penalties according to the FHS English Department Plagiarism Policy. Please refer to this policy on the FHS website to understand what FHS constitutes as plagiarism as well as the penalties that will come from anyone taking part in this act.

Absenteeism

I expect all students, even when absent, to make every possible effort to keep up with class assignments and readings. Assignments from days missed will be available in the classroom, as well as frequent updates on my Weebly website to aid those who have missed class. It is, however, up to the student to obtain the missed assignments from these two resources or to ask a classmate for missed notes.

Silent Reading

The classroom's academic reading expectations are constructed from provincial curriculum and standard documents. These include, but are not limited to, spending 10-15 minutes a day engaged in silent reading in class, and 15-20 minutes reading at home.

Extra Help

On an as needed basis and informal. Please see me if you are struggling and need some extra support.

Printing of Assignments

If you are required to print an assignment, please do so at home or at the library before the assignment is to be submitted.

Fee

There is a \$5 English Viewing Fee payable online using Cashless Schools. This is to help pay for viewing resources and special project materials for the English classroom as well as for theatrical productions.

Materials Needed

- 1 – 3 ring binder with loose leaf
- 1 – Writer’s Notebook (Hilroy 80 page coiled notebook). This will remain in the classroom.
- USB (Can be shared with other classes. Please make an English 10 folder for your work)
- Pens (blue, black)
- Highlighters (1 or 2)
- Whiteout
- Pencils
- Erasers
- A self-selected independent novel at all times. These can be signed out from my classroom library, the school library, public library, or purchased from various sellers in the city.
- \$5 English Viewing Fee

Please sign below to indicate you have read and understood the course outline and the English Department Late Assignment & Plagiarism Policies on the FHS Website.

Student Name: _____

Parent Signature: _____